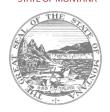
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Chapter 58: Educator Preparation Program Standards

• Adoption Timeline

0	BPE approves rulemaking timeline
0	BPE approves revised rulemaking timeline March 10-11, 2022
0	Proposal notice to BPE for considerationMay 12-13, 2022
0	BPE authorization to publish proposal notice, including public hearing dateJuly 14-15, 2022
0	Proposal notice to SOS for publication in MARJuly 26, 2022
0	MAR publication of proposal noticeAugust 5, 2022
0	Public hearing datelate August, 2022
0	Final public comment deadlineSeptember 2, 2022
0	Adoption notice to BPE for consideration, including comments and responsesSept 15-16, 2022
0	BPE authorization to publish adoption notice, including comments & responsesNov 17-18, 2022
0	Adoption notice to SOS for publication in MARJanuary 2023
0	MAR publication of adoption notice
0	Effective date of rulesJanuary 2023

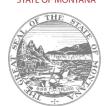
Summary:

- Superintendent Arntzen's recommended changes to Chapter 58: Professional Educator Preparation
 Program Standards including conceptual changes to:
 - Emphasize more diverse clinical experiences that enhance knowledge and skill development and can be objectively assessed during accreditation review.
 - Provide more flexibility for districts to place and provide clinical experiences for initial and advanced candidates with ties to the community.
 - Increase necessary supports and procedures within the initial and advanced programs from candidate recruitment to completion to increase overall candidate quality.
 - Provide consistent data and evaluation modes and methods to evaluate initial and advanced program quality and impact across the state.
 - Increase specifics regarding how data is collected and utilized for continuous improvement through a
 quality assurance system. Explicit inclusion of internal and external stakeholders in the quality assurance
 and continuous improvement process.
 - Focus on the importance of personalized instruction, student well-being, whole child supports, and family and community engagement.
 - Recognition and appreciation of tribal language and culture.
 - Add a new endorsement for English Language Development that is separate from World Language.
 - Add American Sign Language to the World Language Endorsement
 - Rename the endorsement title from Students with Disabilities to Special Education
 - Update each individual endorsement for accuracy and relevancy.
 - Articulate which programs are considered advanced and the types of programs that fall outside of the accreditation process.

Elsie Arntzen, Superintendent

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Items the BPE is reviewing based on public comments:

- Title for Industrial Trades and Technology Education Endorsement
- The layout for Reading Specialists Language 10.58.521
- The advanced standards for Principal and Superintendent
- The definition and use of the term, "equity."